

## INNOVATIVE LEARNING TOWARDS STRATEGIC PLAN GOALS

### Curriculum

- ♦ Waterford computer program used in all Kindergarten and 1st grade classrooms
- ♦ 2nd-5th graders utilize Imagine Learning online curriculum for additional ELA instruction
- ♦ 3rd-5th graders utilize Imagine Math online curriculum for additional instruction
- ♦ 3rd-5th
- ♦ ELA formative assessments administered to Kindergarten-5th graders
- ♦ Math formative assessments administered to Kindergarten-5th graders
- ♦ Teacher collaborative planning sessions
- ♦ District Interventionist Coaching/Planning Sessions
- ♦ Instructional teachers provided assistance to at-risk students for ELA and Math in small group settings
- ♦ Staff Development and instructional support K-5th grade
- ♦ Technology in the classroom expanded to include one-to-one devices, wireless headphones, document cameras, iPads, and Virtual Reality Headsets.

### Accomplishments

District Honor Teacher of the Year 2018  
Donors Choose Grants 2017,2018, 2019,2020, 2021  
SC PTA Principal of the Year 2014  
National Board Certified Teachers  
PTA Reflections Participants 2017,2018, 2019,2020  
PTA Student of the Year 2017, 2018  
PTA Teacher of the Year 2017, 2018  
PTA Support Staff of the Year 2017, 2018  
PTA Principal of the Year 2017, 2018  
PTA Volunteer of School 2017, 2018  
Cool School, May 2017  
Jump Rope For Heart Banner  
School Wellness Checklist  
Capturing Kids Hearts National Showcase School

### School Statistics

Enrollment-714  
African American-39%  
Caucasian - 39%  
Hispanic/Latino-11%  
Two or more races-10%  
Asian- <1%  
American Indian/Alaska  
Native - <1%  
Native Hawaiian - 0%  
Poverty Index  
70.63%



## Alston-Bailey Elementary School

820 West 5th North Street

Phone: 843-695-5210

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2021-2022

## School Improvement Council

## Report to the Parents

### Dorchester School District Two

Joseph R. Pye, Superintendent

Vernisa Bodison, Principal

Patrick Magers, Assistant Principal

Stacy Sturdivant, Title I Facilitator

Shayla Toliver, SIC Chairperson

### Mission Statement

Alston-Bailey Elementary School prepares all students for college and life by providing a rigorous curriculum that is relevant to students' life in a safe, supportive, and nurturing environment.



<https://www.ddtwo.org/abes>

## Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2019-2020 goals.

The School Improvement Council (SIC) serves as an advisory group to the ABES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

### ABES School Improvement Council Members are:

- ◆ Shayla Toliver, SIC Chairperson and Parent
- ◆ Patrice Williams, Parent
- ◆ Christopher Sturdivant, Sr, Parent
- ◆ Garrett Walker, Local Agency Administrator
- ◆ Laura Smith, Teacher
- ◆ Abby Clark, Teacher
- ◆ Kelly McDonald, Teacher
- ◆ Jessica Turner, Teacher
- ◆ Stacy Sturdivant, Title I Facilitator/Reading Coach
- ◆ Vernisa Bodison, Principal
- ◆ Patrick Magers, Assistant Principal

*Council Members may be contacted by calling the front office at 843-695-5210.*

### Increasing Student Achievement Through

English Language Arts	Mathematics
Literacy Model (K-5)	Math Model (K-5)
Imagine Learning (2-5)	Voyager Math (K-5)
Voyager Passport (K-5)	Math Compass
Imagine Reading	Small Group Instruction (K-5)
Read 180 (4-5)	Imagine Math
System 44 (3rd)	Study Island (3rd-5th)
Small Group Instruction (K-5)	Reflex Math
Raz-Kids (K-5)	
Reading Rangers	
Study Island (3rd-5th)	

## SCHOOL INSTRUCTIONAL GOALS

- 90% of students will attain a text reading level of “4” or above by the end of kindergarten.
- 90% of students will attain a text reading level of “18” or above by the end of first grade
- 90% of students will attain a text reading level of “28” or above by the end of second grade.
- 90% of students will attain a score of “Exceeding or Higher” in grades 3-5 in reading.

### AT ABES WE ACCOMPLISH THESE GOALS BY:

- \* Using strategies and programs proven by research:  
Literacy Model, Math Model, Best Practices
- \* Setting goals for improvement:  
Benchmark Goals, Reading Goals, Behavior Goals, and Academic Goals
- \* Measuring student progress using:  
ELA Formative Assessments, Math Formative Assessments, Universal Screeners (AIMS, MAP-Measures of Academic Progress), Developmental Reading Assessment (DRA 2+), PALS/SOS and Literacy Assessment Portfolios.
- \* Ensuring teachers are well trained and highly qualified:  
On-going staff and professional development
- \* Involving parents in all aspects of the program:  
School Improvement Council, Title I Committee, Adopt-A-Class, Parenting Information and Workshop Sessions, Volunteer Program

## HOME / SCHOOL CONNECTION

- Grade Level Parenting Events
- Virtual Open House
- ABES STEAM Night
- Monthly School Newsletter
- Grade Level Newsletter
- Facebook Communication
- School Website Updates and Communication
- School Wide Tuesday Communication Folders
- Blackboard Connect Phone Calls and Emails
- Text Message Communication
- ABES Holiday Around the Loop